The First National Conference on Research in Teaching English, Translation and Linguistics (Isfahan, Iran, 2013)

Poster Presentation Schedule

The present handout is organized around the following components:

Presentation Place

Poster Code

Poster (Co-)Author (s)

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Poster Title
Hall B

KHIPP911201

Ahmad Hadadi, Ahmad Goodarzi & Hamed Abbasi

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How L1 influence changes with regard to L2 proficiency increase

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Academic Needs of Iranian Computer Students in ESP Classes

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Analysis of Iranian Writing Performances in Virtual and Real Environment
Lida Dehghani

Impact of Learners' Character with different levels of motivation on their Proficiency at Speaking and Listening

Maryam Sabooni

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Impact of Portfolio Assessment on Development of Accuracy Writing

Mojtaba Gheitasi

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Exploring Teachers’ Perception of the Efficacy of ELT in Iranian State Schools and Private Language Institutes
Hamid Reza Kargozari & Narges Zarinkamar

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Translating Journalistic Texts: A Critical Discourse Analysis Perspective

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Pouya Reigani, Ahamad Reza Lotfi
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Attitudes towards Gender: A Study of texts Produced Online by Iranian Youth

ESP Evaluation at Accounting Course in Islamic Azad University
Hall B

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Shabnam Shiri & Ahmad Ameri-Golestan

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Impact of Recast and Uptake on Iranian EFL Learners’ Paragraph Writing

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Shiva Hajian and Azizeh Chalak

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The Role of Storytelling Aloud on the Accuracy of Pre-Intermediate
Iranian EFL Students’ Spoken Language in the Classroom

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Shiva Jabal-Ameli

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The Use of Localization, Adaptation of Cultural Detail and Loss of Irony in
the Process of Children’s Film Translation from English to Persian
Somayeh Samadi
Samadi0123@yahoo.com
The Similarities between First and Second Language

Tooba Mardani
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Thematization across Cultures: The Impact of Thematization Patterns on the Qualities of Equivalents in Translation

Zahra Bagheri and Fariba Galehdari Fard
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Historical and Biographical approaches
"Little women"
Hall B

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Zahra Mohammadi
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A Critical Review of English for Tourism Status in Iran’s Universities

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Hall B

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Maryam Roufigari & Ameneh Mohaghegh

A Criticism of Two English Translations of Sa’di’s Poem Based on a Linguistic Model

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Ahmad Goodarzi
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How L1 influence changes with regard to L2 proficiency increase
Farzane Emadian & Ali Akbar Jabbari
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A Quantitative Analysis of the Relationship between Emotional Intelligence and Foreign Language Testing

Sanaz Ebrahimi
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The role of verbal and visual input in teaching L2 words to Iranian senior high school students

Mahboobeh Mehrzaad
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The effect of using songs in children’s vocabulary learning and retention
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Translating Journalistic Texts: A Critical Discourse Analysis Perspective

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Nasim Nasr

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The Effects of Text-Structure Awareness on Reading Comprehension of Iranian EFL Learners

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Mina Rouhanizadeh

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The Application of Baker's Equivalence Model on Technical Texts (Parasitology) and Their Persian Translation
Hall C

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Reihane Raisivand

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Different Interjections in Four Languages, Their Meanings and More Understandable Communication

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Leila Iravani

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Relative clauses in English and Persian

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Zahra Asadian, Hadaegh Rezaei, Ahmad Reza Lotfi

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A Corpus-Based Approach to Critical-Cognitive Analysis of Political Metaphors: Developing a Theoretical Framework
An Analysis of Move Structure of ELT Research Article Abstracts written by Iranian in Three Applied Linguistics Journals

The interaction between linguistic competence and metacognitive awareness in reading comprehension test performance of Iranian EFL learners

The differences between undergraduate and postgraduate students in attitude and use of language learning strategies: A study of EAP students in Iran
Implementation of the Keyword Method to Improve Foreign Language Vocabulary Recall among Iranian EFL Learners

Sex Differences in English Vocabulary Learning through the Keyword Method, the Case of Iranian EFL Learners

The Effect of Teachers’ Collaborative Meetings on Their Teaching Practices
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Elaheh Rooholamini
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The Significance of Cultural Competence of Interpreters in Tourism Industry
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Samira Amirzehni
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Teacher and Individual Differences in English language Teaching (ELT)
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Neda Ghezelbash
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Comparing individual and pair works on producing output in foreign language acquisition

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The Role of Domestication and Foreignization Strategies in Translating Culture-Specific Items: The Evaluation of the Translated Work: Pride and Prejudice

Iranian EFL Learners’ Attitudes Towards British and American English and Its Effects on Their Listening Comprehension

Comparative and Chronological Study of Coca-cola and Pepsi Advertisement on 2012
Fateme Karimi
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Native VS Non-native English Speakers’ Use of Hedges in Discussion Sections of Research Articles

Fatima Massomi

A new classification of adaptation in transferring process: syntactic, semantic, cultural, pragmatic, and functional adaptation

Zolfa Imani
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A Phonological Approach to the Standard & Lebanese Arabic Languages: Differences in the Articulation of Consonants
Hall C

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Masoud Cheraghi

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Language Development and the University Students' Learning Styles:
Implications for Testers and Teachers

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A Comparative Study on the Representation of Cohesive Devices in Persian and English Newspapers